

Reimagining
**College
Education**

A Mega-Institution Design for
Mass Access to Meaningful
Education
Second Edition

Copyright
Mohammad Ayati, Ph.D.

Chapter 5.

Remedying the Maladies of Higher Education

- Substance versus Appearance, Articulation, and Charisma
- The Vicious Spiral of Content Dilution
- The Damages of Empty Diplomas
- The High School's Culture of Indulgence
- A Summary of MCCE versus the Present System
- Table 2: A Summary Comparison

Reimagining
**College
Education**

A Mega-Institution Design for
Mass Access to Meaningful
Education
Second Edition

Copyright
Mohammad Ayati, Ph.D.

- Substance versus Appearance, Articulation, and Charisma
- The Vicious Spiral of Content Dilution

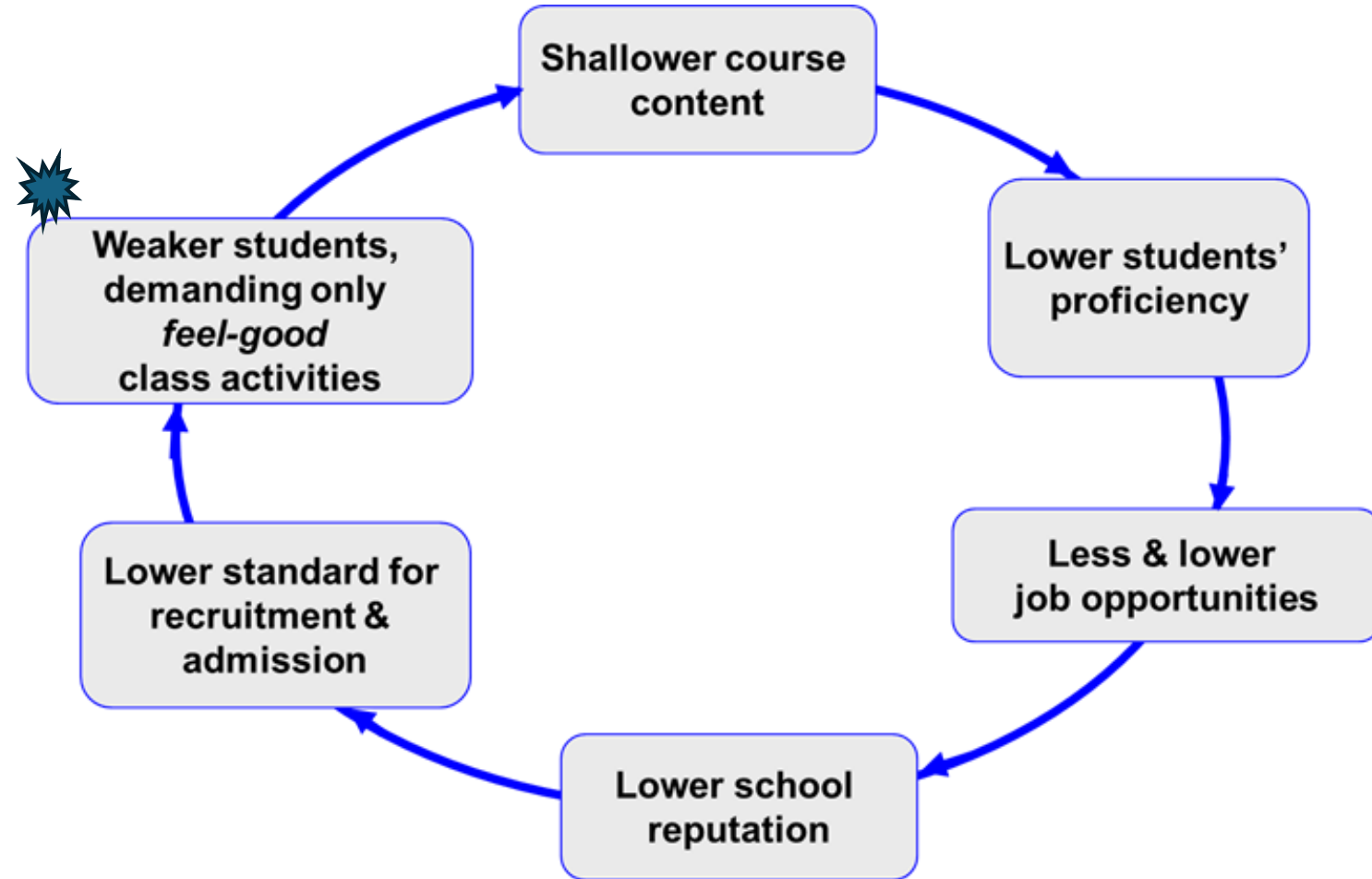


Figure 5.1, The Downward Spiral of Yielding to Sallow Course Coverage

Reimagining
**College
Education**

A Mega-Institution Design for
Mass Access to Meaningful
Education
Second Edition

Copyright
Mohammad Ayati, Ph.D.

5.3. The Damages of Empty Diplomas

- The illusion of knowledge
- Ignorant masses
- Confusion in the labor market
- Undermining democracy
- Falling behind the *Knowledge Age*



- Wastes of educational resources
- The spreading infection
- MCCE discredits the *empty diploma* trend
with two interrelated strategies

Reimagining
**College
Education**

A Mega-Institution Design for
Mass Access to Meaningful
Education
Second Edition

Copyright
Mohammad Ayati, Ph.D.

5.4. The High School's Culture of Indulgence

- Quality Issues and Poor Resources Utilization
- Poor Learning Accountability at the Root of High School Culture of Indulgences
- The Working Milieu vs. High School Environment
- The Spreading Nature of Indulgences
- The Cost of Indulgences
- MCCE Can Bring Order