College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

Chapter 9.

Curriculum Analysis-III

Infusing Applied Ethics and Civics Across the Curriculum

- This chapter's single objective
- The Argument in Brief

Ethics Vocabulary: a Major Source of Ambiguities

- Moral-Ethical Ambiguities and Complexities ___
 Where Dogma, Fanaticism, and Deception Hide and Grow
- In Search of Discourse to Achieve Consensus on Moral Codes
- In Search of an Unbiased Forum for Building Consensus on Moral-Ethical Foundations
- Implementing Applied Ethics and Civics Across the Curriculum

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

Ethics Vocabulary: a Major Source of Ambiguities

Applied ethics

Absolutism-Relativism,

Collective, Cult,

Discourse (Structured Discourse),

Dogma, Fanaticism,

Elite,

Ethics, morals, and law,

Enforcement,

Value,

Good versus evil (in their secular meaning)

Ideology, doctrine, faith, conviction, and religion,

Objectivity -- Academic objectivity,

Scientific skepticism,

Salvation -- its secular meaning,

Technology.

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

Moral-Ethical Ambiguities and Complexities --Where Dogma, Fanaticism, and Deception Hide and Grow

- Accepting Evil as an Indispensable Part of Existence
- The Dichotomy of Competency and Value
- Ambiguities in Personal and Collective Egos
 - Ambiguities in the Spheres of Collective Egos
 - The Traps of Identities
 - O The Ambiguity of Balance Between the Spheres of Collective Egos and Identities
- The Ambiguities in the Triangle of Social Structure: Leaders, the Media, and the Masses
- The Elusive Masses
- Isolationism: The Hidden Demon

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

The Dichotomy of Competency and Value

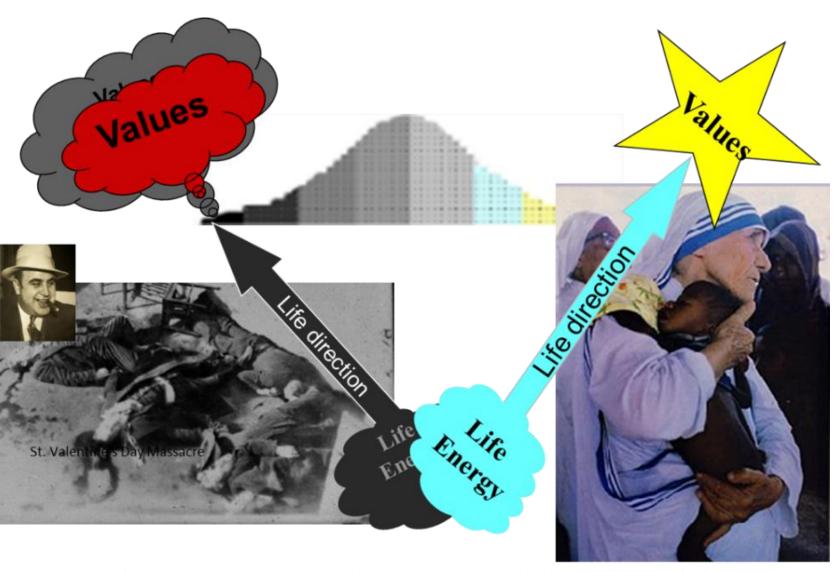


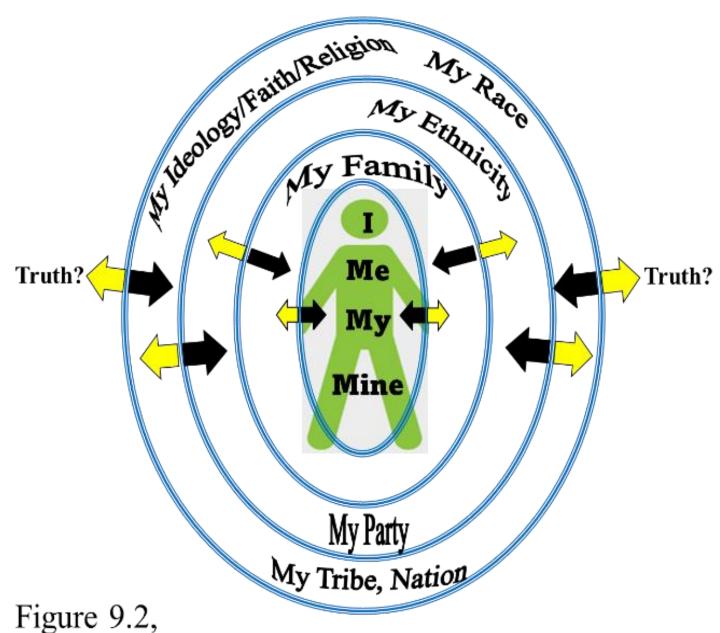
Figure 9.1-i, Values and Life Direction

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.



Contractive and Expansive Instincts, Sentiments & Devotions

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

The Dichotomy of Competency and Value

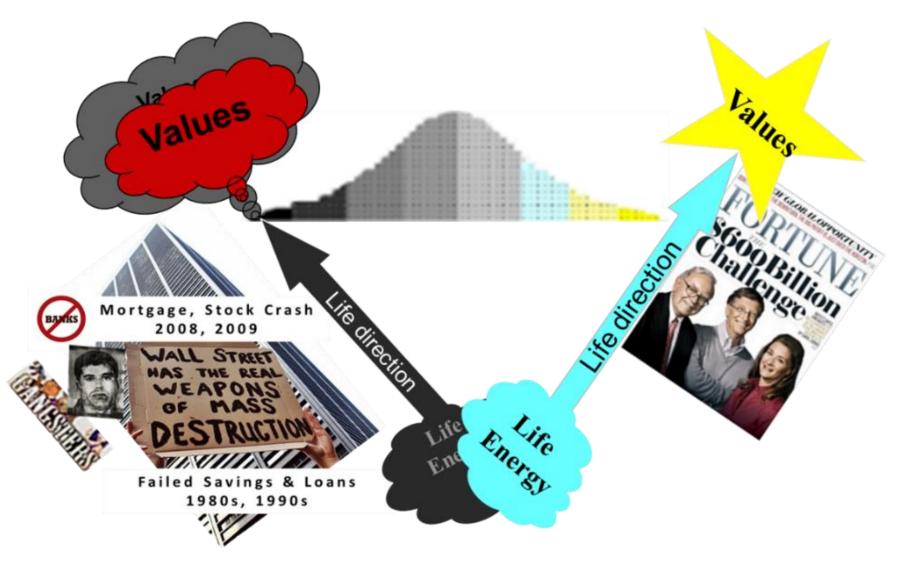


Figure 9.1-ii, Values and Life Direction

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

The Dichotomy of Competency and Value

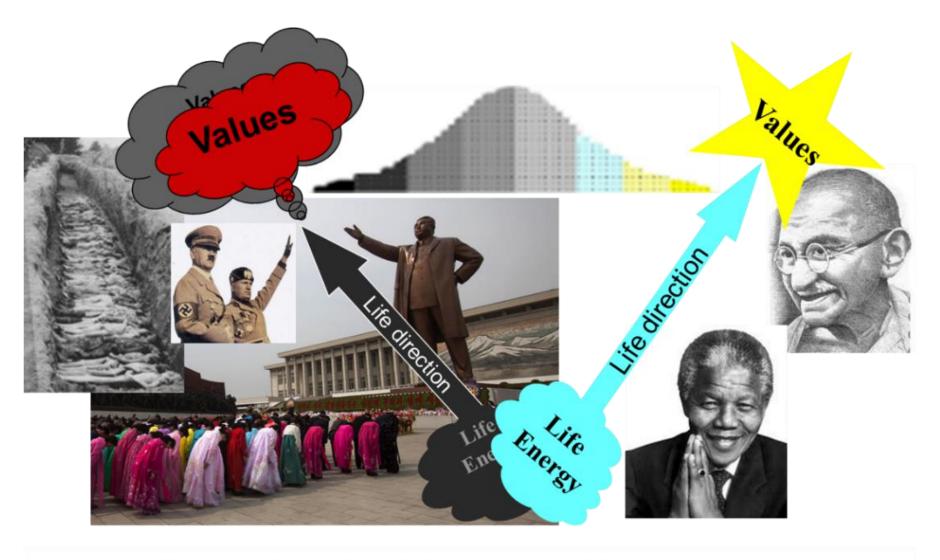


Figure 9.1-iii, Values and Life Direction

College Education

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

In Search of Discourse to Achieve Consensus on Moral Codes

- Two Common Grounds for Inviting Consensus in the Moral-ethical Domain
 - Understanding Benefits/Costs in the Moral-Ethical Domain
 - "Bettering life on Earth" the Common Denominator of all Major Faiths and ideologies?
- Can the Spirit of Civic-Political Secularism Expand to Moral-Ethical Domaine?

College Education

In Search of an Unbiased Forum for Building Consensus on Moral-Ethical Foundations

A Mega-Institution Design for Mass Access to Meaningful Education

Second Edition

Copyright Mohammad Ayati, Ph.D.

